## Standards of Accreditation (SOA's) of the American Psychological Association Implementation at the University of North Dakota Doctoral Program in Counseling Psychology January 1, 2017

Including 9 Profession Wide Competencies(PWC) and 1 Domain Specific Knowledge (DSK) Area

Competency	Skills, Knowledge, or	Training	Evidence/Assessment	Minimal Level of	Due Date				
	Awareness	Element		Achievement					
PWC1: Rese	PWC1: Research								
	Conduct research or	Research	a. Advance Vocational	a. Grade of "B" or	a. Prior to				
	other scholarly	project for	Psychology Research	higher on the project	Leaving for				
	activities.	Advanced	Project		Internship				
		Vocational							
		Psychology							
		(COUN 540)	b. Advanced	b. Grade of "B" or	b. Prior to				
			Psychometrics Research	higher on project	Leaving for				
		Research	Project		Internship				
		project for COUN 555							
		(Advanced	c Successful Defense	c. Committee	c. Prior to				
		Psychometrics)	Dissertation Defense	signatures Indicating a	Graduating				
		1 sychometries)	Dissertation Detense	Successful	Graduating				
		Dissertation		Dissertation Defense					
		Research							
		Teams							
	Critically evaluate and	Research	a1. Co-author on at least	a1. Letter of	a1. Prior to				
	disseminate research	Teams	two national,	acceptance	leaving for				
	or other scholarly	Participation	international or regional	1	internship				
	activity via	and Leadership	presentations		1				
	professional		a2. First or sole author on	a2. Letter of	a1. Prior to				
	publication and		at least one regional (i.e.,	acceptance	leaving for				
	presentation at the		Great Lakes), national, or	_	internship				
	local (including the		international presentation						
	host institution),		_						
	regional, or national	Vocational	b. Letter from Editor	b. Letter from Editor	b. Prior to				
	level	Course and	acknowledging receipt;	acknowledging	leaving for				
		Psychometrics	advisor's	receipt; advisor's	internship				

		Course Research Projects	acknowledgement that manuscript is of publishable quality	acknowledgement that manuscript is of publishable quality	
Competency	Skills, Knowledge, or Awareness	Training Element	Evidence/Assessment	Minimal Level of Achievement	Due By
PWC2: Ethic	cal and Legal Standards	3			
	Be knowledgeable of (a) the current version of the APA Ethical	Ethics Class (COUN 501)	a. Successful Completion of Ethics Class	a. Grade of "B" or higher	a. End of Ethics Class
	Principles of Psychologists and Code of Conduct; (b) relevant laws,	Professional Seminar I and II (552 and 553; inclusion	b. Successful Completion of Professional Seminar Courses	b. Grade of "B" or higher	b. End of Pro Sem
	regulations, etc governing health service psychology at the organizational to	of Pro Benchmark Process)	c. Professional Benchmark Exam (narrative and oral)	c. Pass Professional Benchmark Exam	c. End of first year
	federal levels; (c) relevant professional standards and guidelines.	Practicum and Clinical Sequence (doc prac, advanced doc prac, sup	d. Successful Progress (SP) throughout Clinical Sequences	d. SP in coursework	d. Each semester student is enrolled in course
		of sup)	e. 360 Evaluation	e. Receive 360 feedback	e. End of first year of doc prac
		activities and teams	f. Comprehensive Exam ethics components	f. Pass Comps	f. Prior to going on internship
			g. Pass OSCE	g. Pass OSCE	g. End of first year of doc prac

		h. Pass IRB Training	h. Pass IRB Training	h. End of First semester
		i. Supervisor Evaluation	i. Supervisor evaluation Forms indicates ethical knowledge, sequential growth, and appropriate action*	i. Each semester student is enrolled in doc prac
		j. Annual Evaluation	j. Annual Evaluations indicates ethical knowledge, sequential growth, and appropriate action*	j. Yearly, Prior to May 15 <sup>th</sup> .
Act in accordance	Ethics Class	a. Successful Completion	a. Grade of "B" or	a. End of Ethics
with (a) the current version of the APA	(COUN 501)	of Ethics Class	higher	Class
Ethical Principles of	Professional	b. Successful Completion	b. Grade of	b. End of Pro
Psychologists and Code of Conduct; (b)	Seminar I and II (552 and	of ProSem Courses	"Satisfactory" or higher	Sem
relevant laws,	553; inclusion	D C . 1		F 1 CC .
regulations, etc	of Pro Benchmark	c. Professional Benchmark Exam	c. Pass Professional	c. End of first
governing health service psychology at	Process)	Benchmark Exam	Benchmark Exam	year
the organizational to	Process)	d. Successful Progress	d. SP in coursework	d. Each
federal levels; (c)	Practicum and	(SP) throughout Clinical	d. 51 III Coursework	semester student
relevant professional	Clinical	Sequences		is enrolled in
standards and	Sequence (doc	7		course
guidelines.	prac, advanced			
	doc prac, sup	e. 360 Evaluation	e. Receive 360	e. End of first
	of sup)		feedback	year of doc prac

	Research activities and teams	f. Comprehensive Exam ethics components	f. Pass Comps	f. Prior to going on internship
	teams	g. Pass OSCE	g. Pass OSCE	g. End of first year of doc prac
		h. Pass IRB Training	h. Pass IRB Training	h. End of First semester
		i. Supervisor Evaluation	i. Supervisor Evaluation Forms indicates ethical knowledge, sequential growth, and appropriate action*	i. Each semester student is enrolled in doc prac
		j. Annual Evaluation	j. Annual Evaluation indicates ethical knowledge, sequential growth, and appropriate action*	j. Yearly, May 15 <sup>th</sup>
Recognize ethical	Ethics Class	a. Successful Completion	a. Grade of "B" or	a. End of Ethics
dilemmas as they arise, and apply ethical	(COUN 501)	of Ethics Class	higher	Class
decision-making	Professional	b. Successful Completion	b. Grade of	b. End of Pro
processes in order to	Seminar I and	of ProSem Sequence	"Satisfactory"	Sem
resolve dilemmas.	II (552 and	_	-	
	553; inclusion	c. Professional	c. Pass Professional	c. End of first
	of Pro	Benchmark Exam	Benchmark Exam	year
	Benchmark			
	Process)		d. SP in coursework	

		Practicum and	d. Successful Progress (SP) throughout Clinical		d. Each semester student
		Clinical	Sequences		is enrolled in
		Sequence (doc		e. Receive 360	course
		prac, advanced doc prac, sup	e. 360 Evaluation	feedback	e. End of first
		of sup)	c. 500 Evaluation	f. Pass Comps	year of doc prac
		D 1			
		Research activities and	f. Comprehensive Exam ethics components	g. Pass OSCE	f. Prior to going on internship
		teams	•	<i>6.</i>	•
			g. Pass OSCE	h Dogg IDD Tasining	g. End of first
				h. Pass IRB Training	year of doc prac
			h. Pass IRB Training		h. End of First
				i. Supervisor	semester
			i. Supervisor Evaluation	evaluation Form indicates ethical	i. Each semester
				knowledge, sequential	student is
				growth, and	enrolled in doc
				appropriate action*	prac
				j. Annual Evaluation	
				indicates ethical	
			j. Annual Evaluation	knowledge, sequential growth, and	j. Yearly, May 15 <sup>th</sup>
				appropriate action*	15
	onduct self in an	Ethics Class	a. Successful Completion	a. Grade of "B" or	a. End of Ethics
	nical manner in all	(COUN 501)	of Ethics Course	higher	Class
pro	ofessional activities.	Professional	b. Successful Completion	b. Grade of	b. End of Pro
		Seminar I and	of Professional Seminar	Satisfactory or higher	Sem

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	II (552 and			
	553; inclusion			
	of Pro	c. Professional	c. Pass Professional	c. End of first
	Benchmark	Benchmark Exam	Benchmark Exam	year
	Process)			
		d. Successful Progress	d. SP in coursework	d. Each
	Practicum and	(SP) throughout Clinical		semester student
	Clinical	Sequences		is enrolled in
	Sequence (doc			course
	prac, advanced			course
	doc prac, sup	e. 360 Evaluation	e. Receive 360	e. End of first
	of sup)	e. 300 Evaluation	feedback	year of doc prac
	or sup)		leedback	year of doc prac
	Research	f Community Even	f Dags Comps	f Duion to coinc
	activities and	f. Comprehensive Exam	f. Pass Comps	f. Prior to going
		ethics components		on internship
	teams	P OGGE	D OGGE	T 1 CC .
		g. Pass OSCE	g. Pass OSCE	g. End of first
				year of doc prac
		h. Pass IRB Training	h. Pass IRB Training	h. End of First
				semester
		i. Supervisor Evaluation	i. Supervisor	i. Each semester
			evaluation Form	student is
			indicates ethical	enrolled in doc
			knowledge, sequential	prac
			growth, and	1
			appropriate action*	
			-FrF	
		j. Annual Evaluation	j. Annual Evaluation	j. Yearly, May
		J. 7 milian Dyaraanon	indicates ethical	15 <sup>th</sup>
				13
			knowledge, sequential	

				growth, and	
				appropriate action*	
Competency	Skills, Knowledge, or	Training	Evidence/Assessment	Minimal Level of	Due By
Competency	Awareness	Element	L'idence/14ssessment	Achievement	Duc by
PWC3: India	vidual and Cultural Div		<u> </u>	7 teme vement	
1 West mar	Demonstrate an understanding of how their own	Multicultural Counseling class (COUN	a. Successful Completion of MC Course b. Professional	<ul><li>a. Grade of "B" or higher</li><li>b. Pass Professional</li></ul>	a. End of Course b. End of first
	personal/cultural history, attitudes, and biases may affect how	532) or its equivalent	Benchmarks	Benchmark Exam	year
	they understand and interact with people different from	Clinical and practicum coursework	c. 360 Evaluations	c. Receive 360 feedback	c. End of first year of doc prac
	themselves	Research activities and teams	d. Supervisor evaluations	d. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action*	d. Each semester student is enrolled in doc prac
			e. Annual Evaluation	e. Annual Evaluation indicates ICD knowledge, sequential growth, and appropriate action*	e. Yearly, May 15 <sup>th</sup>
			f. Comprehensive Exams	f. Pass Comps	f. Prior to going on internship
				g. SP in coursework	g. Each semester student

		g. Successful Progress (SP) throughout Clinical		is enrolled in course
Demonstrate knowledge of the	Multicultural Counseling	a. Successful Completion of MC Course	a. Grade of "B" or higher	a. End of Course
current theoretical and empirical knowledge base as it relates to	class (COUN 532) or its equivalent	b. Professional Benchmarks	b. Pass Professional Benchmark Exam	b. End of first year
addressing diversity in all professional activities including research, training,	Clinical and practicum coursework	c. 360 Evaluations	c. Receive 360 feedback	c. End of first year of doc prac
supervision/consultati on, and service	Research activities and teams	d. Supervisor evaluations	d. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action*	d. Each semester student is enrolled in doc prac
		e. Annual Evaluation	e. Annual Evaluations indicates ICD knowledge, sequential growth, and appropriate action*	e. Yearly, May 15 <sup>th</sup>
		f. Comprehensive Exams	f. Pass Comps	f. Prior to going on internship
		g. Successful Progress (SP) throughout Clinical Sequences	g. SP in coursework	g. Each semester student is enrolled in course

Demonstrate the	Multicultural	a. Grade of "B" or higher	a. Grade of "B" or	a. End of Course
ability to integrate	Counseling		higher	
awareness and	class (COUN			
knowledge of	532) or its	b. Professional	b. Pass Professional	b. End of first
individual and cultural	equivalent	Benchmarks	Benchmark Exam	year
differences in the				
conduct of	Clinical and		c. Receive 360	
professional roles	practicum	c. 360 Evaluations	feedback	c. End of first
(e.g., research,	coursework			year of doc prac
services, and other			d. Supervisor	
professional	Research	d. Supervisor evaluations	evaluations Form	d. Each semester
activities).	activities and		indicates ICD	student is
	teams		knowledge, sequential	enrolled in doc
			growth, and	prac
			appropriate action*	
			A 15 1 4'	
		e. Annual Evaluation	e. Annual Evaluation indicates ICD	- X/1
		e. Annual Evaluation		e. Yearly, May
			knowledge, sequential growth, and	13
			appropriate action*	
			appropriate action	
			f. Pass Comps	
		f. Comprehensive Exams	n r uss comps	f. Prior to going
				on internship
			g. SP in coursework	1
		g. Successful Progress		g. Each
		(SP) throughout Clinical		semester student
		Sequences		is enrolled in
		_		course
Demonstrate the	Multicultural	a. Grade of "B" or higher	a. Grade of "B" or	a. End of Course
requisite knowledge	Counseling		higher	

base, ability to	class (COUN			
articulate an approach	532) or its	b. Professional	b. Pass Professional	b. End of first
to working effectively	equivalent	Benchmarks	Benchmark Exam	year
with diverse				
individuals and	Clinical and	c. 360 Evaluations	c. Receive 360	c. End of first
groups, and apply this	practicum		feedback	year of doc prac
approach effectively in	coursework			
their professional	D 1		1.0	d. Each semester
work.	Research activities and	d. Supervisor evaluations	d. Supervisor evaluation Form	student is enrolled in doc
			indicates ICD	
	teams		knowledge, sequential	prac
			growth, and	
			appropriate action*	
			appropriate action	e. Yearly, April
		e. Annual Evaluation	e. Annual Evaluation	15 <sup>th</sup>
			indicates ICD	
			knowledge, sequential	
			growth, and	
			appropriate action*	
				f. Prior to going
		f. Comprehensive Exams	f. Pass Comps	on internship
				a Fach
		g. Successful Progress	g. SP in coursework	g. Each semester student
		(SP) throughout Clinical	g. 51 III Coursework	is enrolled in
		Sequences		course
PWC4: Professional values and attitu	ıdes	~ 1   4   4		
Behave in ways that	Professional	a. Success completion of	a. Grade of	a. End of course
reflect the values and	Issues Class	ProSem	"Satisfactory" or	
attitudes of	(COUN 552/3)		higher	
psychology, including	•			

integrity, deportment, professional identity, accountability, lifelong learning, and concern for the welfare of others.	Clinical and practicum coursework  Research activities and teams	b. Successful Progress (SP) throughout Clinical Sequences  c. Professional Benchmarks	b. SP in coursework  c. Pass Benchmarks  Exams	b. Each semester student is enrolled in course c. End of First year
		d. 360 Evaluations	d. Receive 360 feedback	d. End of first year of doc prac
		e. Supervisor evaluations	e. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action*	e. Each semester student is enrolled in doc prac
		f. Annual Evaluation	f. Annual Evaluation indicates Professional Identity knowledge, sequential growth, and appropriate action*	f. Yearly, May 15 <sup>th</sup>
Engage in self- reflection regarding one's personal and professional	Professional Issues Class (COUN 552/3)	a. Successful Completion of Pro-Sem Course	a. Grade of "Satisfactory" or higher	a. End of course
functioning; engage in activities to maintain and improve performance, well-	Clinical and practicum coursework	b. Successful Progress (SP) throughout Clinical Sequences	b. SP in coursework	b. Each semester student is enrolled in course

being, and professional effectiveness		c. Professional Benchmarks	c. Pass Benchmarks Exams	c. End of First year
		d. 360 Evaluations	d. Receive 360 feedback	d. End of first year of doc prac
		e. Supervisor evaluations	e. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action*	e. Each semester student is enrolled in doc prac
		f. Annual Evaluation	f. Annual Evaluation indicates Professional Identity knowledge, sequential growth, and appropriate action*	f. Yearly, May 15 <sup>th</sup>
Actively seek and demonstrate openness and responsiveness to feedback and	Professional Issues Class (COUN 552/3)	a. Successful Completion of ProSem	a. Grade of "Satisfactory" or higher	a. End of course
supervision	Clinical and practicum coursework	b. Successful Progress (SP) throughout Clinical Sequences	b. SP in coursework	b. Each semester student is enrolled in course
	Research activities and teams	c. Professional Benchmarks	c. Pass Benchmarks Exams	c. End of First year
		d. 360 Evaluations		

			d. Receive 360	d. End of first
			feedback	year of doc prac
		e. Supervisor evaluations	recubuck	year or doe prac
		e. Supervisor evaluations	e. Supervisor	e. Each semester
			evaluation Form	student is
			indicates ICD	enrolled in doc
			knowledge, sequential	prac
			growth, and	prae
			appropriate action*	
		f. Annual Evaluation	appropriate action	
		1. 7 militar Evariation	f. Annual Evaluation	f. Yearly, May
			indicates Professional	15 <sup>th</sup>
			Identity knowledge,	13
			sequential growth, and	
			appropriate action*	
Respond	Clinical and	a. Successful Progress	a. SP in coursework	a. Each semester
professionally in	practicum	(SP) throughout Clinical		student is
increasingly complex	coursework	Sequences		enrolled in
situations with a		1		course
greater degree of	Research			
independence as they	activities and	b. 360 Evaluations	b. Receive 360	b. End of first
progress across levels	teams		feedback	year of doc prac
of training.				J I
		c. Supervisor evaluations	c. Supervisor	c. Each semester
		1	evaluation Form	student is
			indicates ICD	enrolled in doc
			knowledge, sequential	prac
			growth, and	1
			appropriate action*	
		d. Annual Evaluation	d. Annual Evaluation	d. Yearly, April
			indicates Professional	15 <sup>th</sup>

	e. Comprehensive Exams	e. Pass Comps	1 1 0
	•		applying for internship
<b>PWC5: Communication and Interpersonal</b>	Skills		
effective relationships with a wide range of individuals, including colleagues, research	ework Sequences arch	a. SP in coursework	a. Each semester student is enrolled in course
	b. 360 Evaluations	b. Receive 360 feedback	b. End of first year of doc prac
supervisees, and those receiving professional services.  Assis	c. Supervisor evaluations	c. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action*	c. Each semester student is enrolled in doc prac
	d. Annual Evaluation	d. Annual Evaluation indicates Professional Identity knowledge, sequential growth, and appropriate action*	d. Yearly, April 15 <sup>th</sup>
comprehend oral, practi	cal and a. Successful Progress icum (SP) throughout Clinical ework Sequences	a. SP in coursework	a. Each semester student is

communications that				enrolled in
are informative and	Research			course
well-integrated;	Teams	b. 360 Evaluations	b. Receive 360	
demonstrate a			feedback	b. End of first
thorough grasp of	All coursework			year of doc prac
professional language		c. Supervisor evaluations	c. Supervisor	
and concepts.	Assistantships		evaluation Form	c. Each semester
			indicates ICD	student is enrolled in doc
			knowledge, sequential growth, and	
			appropriate action*	prac
			appropriate action	
		d. Annual Evaluation	d. Annual Evaluation	
			indicates Professional	d. Yearly, May
			Identity knowledge,	15 <sup>th</sup>
			sequential growth, and	
			appropriate action*	
Demonstrate effective	Clinical and	a. Successful Progress	a. SP in coursework	a. Each semester
interpersonal skills	practicum	(SP) throughout Clinical		student is
and the ability to	coursework	Sequences		enrolled in
manage difficult				course
communication well.	Research			
	Teams	b. 360 Evaluations	b. Receive 360	b. End of first
	A 11		feedback	year of doc prac
	All coursework	. C1 (	- C	- Faster d
	A a a i a 4 a m 4 a la i	c. Supervisor evaluations	c. Supervisor evaluation Form	c. Each semester
	Assistantships		indicates ICD	student is enrolled in doc
			knowledge, sequential growth, and	prac
			appropriate action*	
			appropriate action*	

PWC: Assessment		d. Annual Evaluation	d. Annual Evaluation indicates Professional Identity knowledge, sequential growth, and appropriate action*	d. Yearly, May 15 <sup>th</sup>
Select and apply assessment methods that draw from the best available empirical literature and that reflect the science of measurement and psychometrics; collect	Assessment courses (568/569)  Practicum courses and placements	a. Successful Completion of Assessment Courses  b. Complete an integrated test battery, under supervision, for one individual client.	<ul><li>a. Grade of "B" or higher</li><li>b. Complete an integrated test battery, under supervision, for one individual client.</li></ul>	a. Prior to Taking Comprehensive exams b. Prior to Leaving for Internship
relevant data using multiple sources and methods appropriate to the identified goals and questions of the assessment as well as relevant diversity characteristics of the service recipient.		c. Supervisor Evaluations, when relevant.	c. When relevant (assessment is practiced on placement site), supervisor indicates appropriate levels of assessment knowledge, sequential growth, and action.*	c. As relevant.
		D. Comprehensive Exams	D. Passed Relevant sections of comprehensive exams.	D. Prior to Internship Ranking

Interpret assessment	Assessment	a. Successful	a. Grade of "B" or	a. Prior to
results, following	courses	Completion of	higher	Taking
current research and	(568/569)	Assessment Courses		Comprehensive
professional standards				exams
and guidelines, to	Practicum			
inform case	courses and	b. Complete an integrated	b. Complete an	b. Prior to
conceptualization,	placements	test battery, under	integrated test battery,	leaving for
classification, and		supervision, for one	under supervision, for	Internship
recommendations,		individual client.	one individual client.	
while guarding against				
decision-making		c. Supervisor	c. When relevant	c. As relevant.
biases, distinguishing		Evaluations, when	(assessment is	
the aspects of		relevant.	practiced on	
assessment that are			placement site),	
subjective from those that are objective			supervisor indicates appropriate levels of	
mai are objective			assessment	
			knowledge, sequential	
			growth, and action.*	
			growth, and action.	
		D. Comprehensive	D. Pass Relevant	D. Prior to
		Exams	Sections of	Ranking
			Comprehensive	Internships
			Exams	1
Communicate orally	Assessment	a. Successful	a. Grade of "B" or	a. Prior to
and in written	courses	Completion of	higher	Taking
documents the	(568/569)	Assessment Courses		Comprehensive
findings and				exams
implications of the	Practicum			
assessment in an	courses and	b. Complete an integrated	b. Complete an	b. Prior to
accurate and effective	placements	test battery, under	integrated test battery,	Applying for
				Internship

manner sensitive to range of audiences		supervision, for one individual client.  c. Supervisor Evaluations, when relevant.	under supervision, for one individual client.  c. When relevant (assessment is practiced on placement site), supervisor indicates appropriate levels of assessment knowledge, sequential growth, and action.*	c. As relevant.
PWC7: Intervention    stablish and maintain effective relationships with recipients of psychological services.	Supervision course and Practicum  Relevant Assistantships  Practicum Courses and Placements	a. successful Completion of Supervision Course/Supervision PRAC b. Successful Progress (SP) throughout Clinical Sequences c. Supervisor Evaluations	a. Grade of "B" or higher in supervision  b. Grade of "SP" throughout course progress  c. Supervisor evaluation Form indicates appropriate levels of clinical intervention (inclusive of establishing and maintaining effective relationships) skills, knowledge, sequential	a. End of course  b. Each semester student is enrolled in prac  c. Each semester student is enrolled in prac

			growth, and appropriate action*	
		d. OSCE Exam	d. Pass OSCE	d. End of first year of doc prac
		e. Annual Evaluations	e. Annual Evaluation indicates appropriate levels of clinical intervention (inclusive of establishing and maintaining effective relationships) skills, knowledge, sequential growth, and appropriate action.*	e. Yearly, May 15 <sup>th</sup>
Develop evidence-	Supervision	a. Successful	a. Grade of "B" or	a. End of course
based intervention	course and	Completion of	higher in Supervision	
plans specific to the	Practicum	Supervision		
service delivery goals.	Relevant	Course/Supervision PRAC		
	Assistantships	rkac	b. Grade of "SP"	b. Each
	rissistantsinps	b. Successful Progress	throughout course	semester student
	Practicum	(SP) throughout Clinical	progress	is enrolled in
	Courses and Placements	Sequences		prac
		c. Supervisor Evaluations	c. Supervisor	c. Each semester
			evaluation Form	student is
			indicates appropriate levels of clinical	enrolled in prac
			intervention (inclusive	
			of developing	

			evidence-based intervention plans) skills, knowledge, sequential growth, and appropriate action*	
		d. OSCE Exam	d. Pass OSCE	d. End of first year of doc prac
		e. Annual Evalua	e. Annual Evaluation indicates appropriate levels of clinical intervention (inclusive of developing evidence-based intervention plans ) skills, knowledge, sequential growth, and appropriate action.*	
		f. Comprehensive	f. Pass Comps	f. Prior to ranking internship sites
by the cur scientific	ons informed course a Practicu	nd Completion of Supervision Course/Supervisit PRAC	a. Grade of "B" or higher in supervision	a. End of course
characteri		b. Successful Pro (SP) throughout ( Sequences		b. Each semester student

Practicum			is enrolled in
Courses and			prac
Placements	c. Supervisor Evaluations	c. Supervisor	
		evaluation Form	c. Each semester
		indicates appropriate	student is
		levels of clinical	enrolled in prac
		intervention (inclusive	
		of implementing interventions informed	
		by the current	
		scientific literature)	
		skills, knowledge,	
		sequential growth, and	
		appropriate action*	
		mpproprime metron	
	d. OSCE Exam	d. Pass OSCE	
			d. End of first
			year of doc prac
	e. Annual Evaluations	e. Annual Evaluation	
		indicates appropriate	e. Yearly, May
		levels of clinical	15 <sup>th</sup>
		intervention (inclusive	
		of implementing	
		interventions informed	
		by the current	
		scientific literature )	
		skills, knowledge,	
		sequential growth, and	
		appropriate action*.	
	f. Comprehensive Exams	f. Pass Comps	

					f. Prior to ranking internship sites
abilit releva litera	ty to apply the rant research ture to clinical sion making.	Supervision course and Practicum Relevant Assistantships	<ul><li>a. Successful</li><li>Completion of</li><li>Supervision Course/Sup</li><li>Prac.</li><li>b. Successful Progress</li></ul>	<ul><li>a. Grade of "B" or higher in supervision</li><li>b. Grade of "SP" throughout course</li></ul>	<ul><li>a. End of course</li><li>b. Each semester student</li></ul>
		Practicum Courses and	(SP) throughout Clinical Sequences	progress	is enrolled in prac
		Placements	c. Supervisor Evaluations	c. Supervisor evaluation Form indicates appropriate levels of clinical intervention (inclusive of demonstrating the ability to apply the relevant research literature to clinical decision making) skills, knowledge, sequential growth, and appropriate action*	c. Each semester student is enrolled in prac
			d. OSCE Exam	d. Pass OSCE	d. End of first year of doc prac
			e. Annual Evaluations	e. Annual Evaluation indicates appropriate levels of clinical	e. Yearly, May 15 <sup>th</sup>

				intervention (inclusive of demonstrating the ability to apply the relevant research literature to clinical decision making) skills, knowledge, sequential growth, and appropriate action*.	
			f. Comprehensive Exam	f. Pass Comps	f. Prior to ranking internship sites
evide appro when	roaches effectively en a clear evidence-	Supervision course and Practicum	a. Successful Completion of Supervision Course and Sup Prac	a. Grade of "B" or higher in supervision	a. End of course
		Assistantships Practicum Courses and Placements	b. Successful Progress (SP) throughout Clinical Sequences	b. Grade of "SP" throughout course progress	b. Each semester student is enrolled in prac c. Each semester student is
			c. Supervisor Evaluations	c. Supervisor evaluation Form indicates appropriate levels of clinical intervention (inclusive of modifying and adapting evidence-	enrolled in prac

			based approaches effectively) skills, knowledge, sequential growth, and appropriate action*	
		d. OSCE Exam	d. Pass OSCE	<ul> <li>d. End of first year of doc prac</li> <li>e. Yearly, May 15<sup>th</sup></li> </ul>
		e. Annual Evaluations	e. Annual Evaluation indicates appropriate levels of clinical intervention (inclusive of modifying and adapting evidence-based approaches effectively) skills, knowledge, sequential growth, and appropriate action*.	f. Prior to
				ranking
		f. Comprehensive Exam	f. Pass comps	internship sites
Evaluate intervention effectiveness, and adapt intervention goals and methods consistent with	Supervision course and Practicum	a. Successful Completion of Supervision Course/Sup Prac	a. Grade of "B" or higher in supervision	a. End of course
ongoing evaluation	Assistantships	b. Successful Progress (SP) throughout Clinical Sequences	b. Grade of "SP" throughout course progress	b. Each semester student

Practicum			is enrolled in
Courses and			prac
Placements	c. Supervisor Evaluations	c. Supervisor	
		evaluation Form	c. Each semester
		indicates appropriate	student is
		levels of clinical	enrolled in prac
		intervention (inclusive	
		of evaluating	
		intervention	
		effectiveness, and	
		adapting intervention	
		goals) skills,	
		knowledge, sequential growth, and	
		appropriate action*	
		appropriate action	
	d. OSCE Exam	d. Pass OSCE	
			d. End of first
			year of doc prac
	e. Annual Evaluations	e. Annual Evaluation	
		indicates appropriate	e. Yearly, May
		levels of clinical	15 <sup>th</sup>
		intervention (inclusive	
		of evaluating	
		intervention	
		effectiveness, and	
		adapting intervention	
		goals) skills,	
		knowledge, sequential	
		growth, and	
		appropriate action.*	

DWC9. Supervision			f. Comprehensive Exam	f. Pass Comps	f. Prior to ranking internship sites
	edge of ision models	Supervision Course and Practicum Relevant Assistantships	<ul><li>a. Successful</li><li>Completion of</li><li>Supervision Course/Sup</li><li>Prac</li><li>b. Annual Evaluation</li></ul>	<ul><li>a. Grade of "B" or higher in supervision</li><li>b. Annual Evaluation</li></ul>	a. End of Course b. Yearly, May
				indicates appropriate levels of supervision skills, knowledge, sequential growth, and appropriate action.*	15th
PWC9: Consultation	and interprofes	sional/interdiscit	l olinary skills		
Demor knowle for the	nstrate edge and respect roles and ctives of other	Doctoral Practicum class  Practicum Placements (as	<ul><li>a. Successful</li><li>Completion of Doc Prac</li><li>Course</li><li>b. As relevant, feedback</li><li>on supervisor evaluations</li></ul>	<ul><li>a. Grade of "SP" in doc prac</li><li>b. As relevant, feedback on</li></ul>	<ul><li>a. Upon completion of course</li><li>b. As relevant</li></ul>
		relevant)  Consultation Project Completion	regarding consultation	supervisor evaluations regarding consultation knowledge, skills, sequential growth, and appropriate action.*  c. Satisfactory Completion of doc	

			c. Satisfactory	prac consultation	c. Prior to
			Completion of doc prac	project	leaving for
			consultation project		internship
			1 3	d. Pass	1
				Comprehensive	
			d. Comprehensive Exams	Exams (Consultation	d. Prior to
			1	Question).	ranking
					internship sites
	Demonstrates	Doctoral	a. Successful	a. Grade of	a. Upon
	knowledge of	Practicum	Completion of Doc Prac	"Satisfactory"	completion of
	consultation models and practices.	class	Class	-	course
	1	Practicum	b. As relevant, feedback	b. As relevant	b. As relevant
		Placements (as	on supervisor evaluations	feedback on	
		relevant)	regarding consultation	supervisor evaluations	
				regarding consultation	
		Consultation		knowledge, skills,	
		Project		sequential growth, and	
		Completion		appropriate action*.	
			c. Satisfactory	c. Satisfactory	c. Prior to
			Completion of doc prac	Completion of doc	leaving for
			consultation project	prac consultation	internship
				project	
			d. Comprehensive Exams	d. Pass	d. Prior to
				Comprehensive	ranking
				Exams (Consultation	internship sites
				Question).	
Competency	Skills, Knowledge, or	Training	Evidence/Assessment	Minimal Level of	Due By
	Awareness	Element		Achievement	
DSK1: Counseling Psychology Identity					

K	nowledge of	Vocational	a. Complete Vocational	a. Achieve a Grate of	a. Upon
V	ocational	Psychology	Psychology Course	"B" or higher.	Completion of
Ps	sychology,	Course			Course
In	ntegration of				
V	ocational Issues in	Clinical	b. Comprehensive Exams	b. Pass Relevant	b. Prior to
C	linical Work	Sequence	-	Sections On	Ranking
		_		Comprehensive	Internship Sites
				Exams	
					c. Prior to
			c. OSCE's	c. Pass Relevant	Ranking
				Sections on OSCE's	Internship Sites.
K	nowledge and	Professional	a. Complete Professional	a. Achieve a	a. Upon
In	ntegration of Social	Seminar 1&2	Seminar Courses	Satisfactory Grade in	Completion of
Ju	ustice Issues in the			both Courses	Course
Pt	rofession of	Social Justice			
C	ounseling	Project	b. Develop and	b. Advisor Rates	b. Prior to
Ps	sychology		implement a Social	Social Justice Project	leaving for
			Justice Project	as Successfully	internship
				Completed	

Note: Definitions of competencies are taken directly from the Commission on Accreditation, Implementing Regulations, Section C: IRs related to the *Standards of Accreditation* 

<sup>\*</sup>Indicates Clinical Supervisors and/or Faculty must rate student as "<u>ready to apply for pre-doctoral internship</u>" for one or more semesters as a minimum level competency requirement.