

**Standards of Accreditation (SOA's) of the American Psychological Association
Implementation at the University of North Dakota
Doctoral Program in Counseling Psychology
January 1, 2017**

Including 9 Profession Wide Competencies(PWC) and 1 Domain Specific Knowledge (DSK) Area

Drafted 12/31/2016 by Kara Wettersten and Ashley Hutchison
University of North Dakota
Department of Counseling Psychology and Community Services

| Competency | Skills, Knowledge, or Awareness | Training Element | Evidence/Assessment | Minimal Level of Achievement | Due Date |
|-----------------------|---|---|--|---|---|
| PWC1: Research | | | | | |
| | Conduct research or other scholarly activities. | <p>Research project for Advanced Vocational Psychology (COUN 540)</p> <p>Research project for COUN 555 (Advanced Psychometrics)</p> <p>Dissertation</p> <p>Research Teams</p> | <p>a. Advance Vocational Psychology Research Project</p> <p>b. Advanced Psychometrics Research Project</p> <p>c Successful Defense Dissertation Defense</p> | <p>a. Grade of “B” or higher on the project</p> <p>b. Grade of “B” or higher on project</p> <p>c. Committee signatures Indicating a Successful Dissertation Defense</p> | <p>a. Prior to Leaving for Internship</p> <p>b. Prior to Leaving for Internship</p> <p>c. Prior to Graduating</p> |
| | Critically evaluate and disseminate research or other scholarly activity via professional publication and presentation at the local (including the host institution), regional, or national level | <p>Research Teams Participation and Leadership</p> <p>Vocational Course and Psychometrics</p> | <p>a1. Co-author on at least two national, international or regional presentations</p> <p>a2. First or sole author on at least one regional (i.e., Great Lakes), national, or international presentation</p> <p>b. Letter from Editor acknowledging receipt; advisor’s</p> | <p>a1. Letter of acceptance</p> <p>a2. Letter of acceptance</p> <p>b. Letter from Editor acknowledging receipt; advisor’s</p> | <p>a1. Prior to leaving for internship</p> <p>a1. Prior to leaving for internship</p> <p>b. Prior to leaving for internship</p> |

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| | | Course Research Projects | acknowledgement that manuscript is of publishable quality | acknowledgement that manuscript is of publishable quality | |
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| Competency | Skills, Knowledge, or Awareness | Training Element | Evidence/Assessment | Minimal Level of Achievement | Due By |
| PWC2: Ethical and Legal Standards | | | | | |
| | Be knowledgeable of (a) the current version of the APA Ethical Principles of Psychologists and Code of Conduct; (b) relevant laws, regulations, etc governing health service psychology at the organizational to federal levels; (c) relevant professional standards and guidelines. | Ethics Class (COUN 501) Professional Seminar I and II (552 and 553; inclusion of Pro Benchmark Process) Practicum and Clinical Sequence (doc prac, advanced doc prac, sup of sup) Research activities and teams | a. Successful Completion of Ethics Class b. Successful Completion of Professional Seminar Courses c. Professional Benchmark Exam (narrative and oral) d. Successful Progress (SP) throughout Clinical Sequences e. 360 Evaluation f. Comprehensive Exam ethics components g. Pass OSCE | a. Grade of “B” or higher b. Grade of “B” or higher c. Pass Professional Benchmark Exam d. SP in coursework e. Receive 360 feedback f. Pass Comps g. Pass OSCE | a. End of Ethics Class b. End of Pro Sem c. End of first year d. Each semester student is enrolled in course e. End of first year of doc prac f. Prior to going on internship g. End of first year of doc prac |

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| | | | <p>h. Pass IRB Training</p> <p>i. Supervisor Evaluation</p> <p>j. Annual Evaluation</p> | <p>h. Pass IRB Training</p> <p>i. Supervisor evaluation Forms indicates ethical knowledge, sequential growth, and appropriate action*</p> <p>j. Annual Evaluations indicates ethical knowledge, sequential growth, and appropriate action*</p> | <p>h. End of First semester</p> <p>i. Each semester student is enrolled in doc prac</p> <p>j. Yearly, Prior to May 15th.</p> |
| | <p>Act in accordance with (a) the current version of the APA Ethical Principles of Psychologists and Code of Conduct; (b) relevant laws, regulations, etc governing health service psychology at the organizational to federal levels; (c) relevant professional standards and guidelines.</p> | <p>Ethics Class (COUN 501)</p> <p>Professional Seminar I and II (552 and 553; inclusion of Pro Benchmark Process)</p> <p>Practicum and Clinical Sequence (doc prac, advanced doc prac, sup of sup)</p> | <p>a. Successful Completion of Ethics Class</p> <p>b. Successful Completion of ProSem Courses</p> <p>c. Professional Benchmark Exam</p> <p>d. Successful Progress (SP) throughout Clinical Sequences</p> <p>e. 360 Evaluation</p> | <p>a. Grade of “B” or higher</p> <p>b. Grade of “Satisfactory” or higher</p> <p>c. Pass Professional Benchmark Exam</p> <p>d. SP in coursework</p> <p>e. Receive 360 feedback</p> | <p>a. End of Ethics Class</p> <p>b. End of Pro Sem</p> <p>c. End of first year</p> <p>d. Each semester student is enrolled in course</p> <p>e. End of first year of doc prac</p> |

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| | | Research activities and teams | f. Comprehensive Exam ethics components g. Pass OSCE h. Pass IRB Training i. Supervisor Evaluation j. Annual Evaluation | f. Pass Comps g. Pass OSCE h. Pass IRB Training i. Supervisor Evaluation Forms indicates ethical knowledge, sequential growth, and appropriate action* j. Annual Evaluation indicates ethical knowledge, sequential growth, and appropriate action* | f. Prior to going on internship g. End of first year of doc prac h. End of First semester i. Each semester student is enrolled in doc prac j. Yearly, May 15 th |
| | Recognize ethical dilemmas as they arise, and apply ethical decision-making processes in order to resolve dilemmas. | Ethics Class (COUN 501) Professional Seminar I and II (552 and 553; inclusion of Pro Benchmark Process) | a. Successful Completion of Ethics Class b. Successful Completion of ProSem Sequence c. Professional Benchmark Exam | a. Grade of “B” or higher b. Grade of “Satisfactory” c. Pass Professional Benchmark Exam d. SP in coursework | a. End of Ethics Class b. End of Pro Sem c. End of first year |

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| | | <p>Practicum and Clinical Sequence (doc prac, advanced doc prac, sup of sup)</p> <p>Research activities and teams</p> | <p>d. Successful Progress (SP) throughout Clinical Sequences</p> <p>e. 360 Evaluation</p> <p>f. Comprehensive Exam ethics components</p> <p>g. Pass OSCE</p> <p>h. Pass IRB Training</p> <p>i. Supervisor Evaluation</p> <p>j. Annual Evaluation</p> | <p>e. Receive 360 feedback</p> <p>f. Pass Comps</p> <p>g. Pass OSCE</p> <p>h. Pass IRB Training</p> <p>i. Supervisor evaluation Form indicates ethical knowledge, sequential growth, and appropriate action*</p> <p>j. Annual Evaluation indicates ethical knowledge, sequential growth, and appropriate action*</p> | <p>d. Each semester student is enrolled in course</p> <p>e. End of first year of doc prac</p> <p>f. Prior to going on internship</p> <p>g. End of first year of doc prac</p> <p>h. End of First semester</p> <p>i. Each semester student is enrolled in doc prac</p> <p>j. Yearly, May 15th</p> |
| | <p>Conduct self in an ethical manner in all professional activities.</p> | <p>Ethics Class (COUN 501)</p> <p>Professional Seminar I and</p> | <p>a. Successful Completion of Ethics Course</p> <p>b. Successful Completion of Professional Seminar</p> | <p>a. Grade of "B" or higher</p> <p>b. Grade of Satisfactory or higher</p> | <p>a. End of Ethics Class</p> <p>b. End of Pro Sem</p> |

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| | | <p>II (552 and 553; inclusion of Pro Benchmark Process)</p> <p>Practicum and Clinical Sequence (doc prac, advanced doc prac, sup of sup)</p> <p>Research activities and teams</p> | <p>c. Professional Benchmark Exam</p> <p>d. Successful Progress (SP) throughout Clinical Sequences</p> <p>e. 360 Evaluation</p> <p>f. Comprehensive Exam ethics components</p> <p>g. Pass OSCE</p> <p>h. Pass IRB Training</p> <p>i. Supervisor Evaluation</p> <p>j. Annual Evaluation</p> | <p>c. Pass Professional Benchmark Exam</p> <p>d. SP in coursework</p> <p>e. Receive 360 feedback</p> <p>f. Pass Comps</p> <p>g. Pass OSCE</p> <p>h. Pass IRB Training</p> <p>i. Supervisor evaluation Form indicates ethical knowledge, sequential growth, and appropriate action*</p> <p>j. Annual Evaluation indicates ethical knowledge, sequential</p> | <p>c. End of first year</p> <p>d. Each semester student is enrolled in course</p> <p>e. End of first year of doc prac</p> <p>f. Prior to going on internship</p> <p>g. End of first year of doc prac</p> <p>h. End of First semester</p> <p>i. Each semester student is enrolled in doc prac</p> <p>j. Yearly, May 15th</p> |
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| | | | | growth, and appropriate action* | |
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| Competency | Skills, Knowledge, or Awareness | Training Element | Evidence/Assessment | Minimal Level of Achievement | Due By |
| PWC3: Individual and Cultural Diversity | | | | | |
| | Demonstrate an understanding of how their own personal/cultural history, attitudes, and biases may affect how they understand and interact with people different from themselves | Multicultural Counseling class (COUN 532) or its equivalent Clinical and practicum coursework Research activities and teams | a. Successful Completion of MC Course b. Professional Benchmarks c. 360 Evaluations d. Supervisor evaluations e. Annual Evaluation f. Comprehensive Exams | a. Grade of “B” or higher b. Pass Professional Benchmark Exam c. Receive 360 feedback d. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action* e. Annual Evaluation indicates ICD knowledge, sequential growth, and appropriate action* f. Pass Comps g. SP in coursework | a. End of Course b. End of first year c. End of first year of doc prac d. Each semester student is enrolled in doc prac e. Yearly, May 15 th f. Prior to going on internship g. Each semester student |

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| | | | g. Successful Progress (SP) throughout Clinical Sequences | | is enrolled in course |
| | Demonstrate knowledge of the current theoretical and empirical knowledge base as it relates to addressing diversity in all professional activities including research, training, supervision/consultation, and service | Multicultural Counseling class (COUN 532) or its equivalent Clinical and practicum coursework Research activities and teams | a. Successful Completion of MC Course b. Professional Benchmarks c. 360 Evaluations d. Supervisor evaluations e. Annual Evaluation f. Comprehensive Exams g. Successful Progress (SP) throughout Clinical Sequences | a. Grade of "B" or higher b. Pass Professional Benchmark Exam c. Receive 360 feedback d. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action* e. Annual Evaluations indicates ICD knowledge, sequential growth, and appropriate action* f. Pass Comps g. SP in coursework | a. End of Course b. End of first year c. End of first year of doc prac d. Each semester student is enrolled in doc prac e. Yearly, May 15 th f. Prior to going on internship g. Each semester student is enrolled in course |

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| | <p>Demonstrate the ability to integrate awareness and knowledge of individual and cultural differences in the conduct of professional roles (e.g., research, services, and other professional activities).</p> | <p>Multicultural Counseling class (COUN 532) or its equivalent</p> <p>Clinical and practicum coursework</p> <p>Research activities and teams</p> | <p>a. Grade of “B” or higher</p> <p>b. Professional Benchmarks</p> <p>c. 360 Evaluations</p> <p>d. Supervisor evaluations</p> <p>e. Annual Evaluation</p> <p>f. Comprehensive Exams</p> <p>g. Successful Progress (SP) throughout Clinical Sequences</p> | <p>a. Grade of “B” or higher</p> <p>b. Pass Professional Benchmark Exam</p> <p>c. Receive 360 feedback</p> <p>d. Supervisor evaluations Form indicates ICD knowledge, sequential growth, and appropriate action*</p> <p>e. Annual Evaluation indicates ICD knowledge, sequential growth, and appropriate action*</p> <p>f. Pass Comps</p> <p>g. SP in coursework</p> | <p>a. End of Course</p> <p>b. End of first year</p> <p>c. End of first year of doc prac</p> <p>d. Each semester student is enrolled in doc prac</p> <p>e. Yearly, May 15th</p> <p>f. Prior to going on internship</p> <p>g. Each semester student is enrolled in course</p> |
| | <p>Demonstrate the requisite knowledge</p> | <p>Multicultural Counseling</p> | <p>a. Grade of “B” or higher</p> | <p>a. Grade of “B” or higher</p> | <p>a. End of Course</p> |

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| | base, ability to articulate an approach to working effectively with diverse individuals and groups, and apply this approach effectively in their professional work. | class (COUN 532) or its equivalent Clinical and practicum coursework Research activities and teams | b. Professional Benchmarks c. 360 Evaluations d. Supervisor evaluations e. Annual Evaluation f. Comprehensive Exams g. Successful Progress (SP) throughout Clinical Sequences | b. Pass Professional Benchmark Exam c. Receive 360 feedback d. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action* e. Annual Evaluation indicates ICD knowledge, sequential growth, and appropriate action* f. Pass Comps g. SP in coursework | b. End of first year c. End of first year of doc prac d. Each semester student is enrolled in doc prac e. Yearly, April 15 th f. Prior to going on internship g. Each semester student is enrolled in course |
| PWC4: Professional values and attitudes | | | | | |
| | Behave in ways that reflect the values and attitudes of psychology, including | Professional Issues Class (COUN 552/3) | a. Success completion of ProSem | a. Grade of “Satisfactory” or higher | a. End of course |

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| | integrity, deportment, professional identity, accountability, lifelong learning, and concern for the welfare of others. | Clinical and practicum coursework Research activities and teams | b. Successful Progress (SP) throughout Clinical Sequences c. Professional Benchmarks d. 360 Evaluations e. Supervisor evaluations f. Annual Evaluation | b. SP in coursework c. Pass Benchmarks Exams d. Receive 360 feedback e. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action* f. Annual Evaluation indicates Professional Identity knowledge, sequential growth, and appropriate action* | b. Each semester student is enrolled in course c. End of First year d. End of first year of doc prac e. Each semester student is enrolled in doc prac f. Yearly, May 15 th |
| | Engage in self-reflection regarding one's personal and professional functioning; engage in activities to maintain and improve performance, well- | Professional Issues Class (COUN 552/3) Clinical and practicum coursework | a. Successful Completion of Pro-Sem Course b. Successful Progress (SP) throughout Clinical Sequences | a. Grade of "Satisfactory" or higher b. SP in coursework | a. End of course b. Each semester student is enrolled in course |

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| | being, and professional effectiveness | | <p>c. Professional Benchmarks</p> <p>d. 360 Evaluations</p> <p>e. Supervisor evaluations</p> <p>f. Annual Evaluation</p> | <p>c. Pass Benchmarks Exams</p> <p>d. Receive 360 feedback</p> <p>e. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action*</p> <p>f. Annual Evaluation indicates Professional Identity knowledge, sequential growth, and appropriate action*</p> | <p>c. End of First year</p> <p>d. End of first year of doc prac</p> <p>e. Each semester student is enrolled in doc prac</p> <p>f. Yearly, May 15th</p> |
| | Actively seek and demonstrate openness and responsiveness to feedback and supervision | <p>Professional Issues Class (COUN 552/3)</p> <p>Clinical and practicum coursework</p> <p>Research activities and teams</p> | <p>a. Successful Completion of ProSem</p> <p>b. Successful Progress (SP) throughout Clinical Sequences</p> <p>c. Professional Benchmarks</p> <p>d. 360 Evaluations</p> | <p>a. Grade of “Satisfactory ” or higher</p> <p>b. SP in coursework</p> <p>c. Pass Benchmarks Exams</p> | <p>a. End of course</p> <p>b. Each semester student is enrolled in course</p> <p>c. End of First year</p> |

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| | | | <p>e. Supervisor evaluations</p> <p>f. Annual Evaluation</p> | <p>d. Receive 360 feedback</p> <p>e. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action*</p> <p>f. Annual Evaluation indicates Professional Identity knowledge, sequential growth, and appropriate action*</p> | <p>d. End of first year of doc prac</p> <p>e. Each semester student is enrolled in doc prac</p> <p>f. Yearly, May 15th</p> |
| | <p>Respond professionally in increasingly complex situations with a greater degree of independence as they progress across levels of training.</p> | <p>Clinical and practicum coursework</p> <p>Research activities and teams</p> | <p>a. Successful Progress (SP) throughout Clinical Sequences</p> <p>b. 360 Evaluations</p> <p>c. Supervisor evaluations</p> <p>d. Annual Evaluation</p> | <p>a. SP in coursework</p> <p>b. Receive 360 feedback</p> <p>c. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action*</p> <p>d. Annual Evaluation indicates Professional</p> | <p>a. Each semester student is enrolled in course</p> <p>b. End of first year of doc prac</p> <p>c. Each semester student is enrolled in doc prac</p> <p>d. Yearly, April 15th</p> |

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| | | | e. Comprehensive Exams | Identity knowledge, sequential growth, and appropriate action* e. Pass Comps | e. Prior to applying for internship |
| PWC5: Communication and Interpersonal Skills | | | | | |
| | Develop and maintain effective relationships with a wide range of individuals, including colleagues, communities, organizations, supervisors, supervisees, and those receiving professional services. | Clinical and practicum coursework Research Teams All coursework Assistantships | a. Successful Progress (SP) throughout Clinical Sequences b. 360 Evaluations c. Supervisor evaluations d. Annual Evaluation | a. SP in coursework b. Receive 360 feedback c. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action* d. Annual Evaluation indicates Professional Identity knowledge, sequential growth, and appropriate action* | a. Each semester student is enrolled in course b. End of first year of doc prac c. Each semester student is enrolled in doc prac d. Yearly, April 15 th |
| | Produce and comprehend oral, nonverbal, and written | Clinical and practicum coursework | a. Successful Progress (SP) throughout Clinical Sequences | a. SP in coursework | a. Each semester student is |

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| | communications that are informative and well-integrated; demonstrate a thorough grasp of professional language and concepts. | Research Teams All coursework Assistantships | b. 360 Evaluations c. Supervisor evaluations d. Annual Evaluation | b. Receive 360 feedback c. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action* d. Annual Evaluation indicates Professional Identity knowledge, sequential growth, and appropriate action* | enrolled in course b. End of first year of doc prac c. Each semester student is enrolled in doc prac d. Yearly, May 15 th |
| | Demonstrate effective interpersonal skills and the ability to manage difficult communication well. | Clinical and practicum coursework Research Teams All coursework Assistantships | a. Successful Progress (SP) throughout Clinical Sequences b. 360 Evaluations c. Supervisor evaluations | a. SP in coursework b. Receive 360 feedback c. Supervisor evaluation Form indicates ICD knowledge, sequential growth, and appropriate action* | a. Each semester student is enrolled in course b. End of first year of doc prac c. Each semester student is enrolled in doc prac |

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| | | | d. Annual Evaluation | d. Annual Evaluation indicates Professional Identity knowledge, sequential growth, and appropriate action* | d. Yearly, May 15 th |
| PWC: Assessment | | | | | |
| | Select and apply assessment methods that draw from the best available empirical literature and that reflect the science of measurement and psychometrics; collect relevant data using multiple sources and methods appropriate to the identified goals and questions of the assessment as well as relevant diversity characteristics of the service recipient. | Assessment courses (568/569) Practicum courses and placements | a. Successful Completion of Assessment Courses b. Complete an integrated test battery, under supervision, for one individual client. c. Supervisor Evaluations, when relevant. D. Comprehensive Exams | a. Grade of “B” or higher b. Complete an integrated test battery, under supervision, for one individual client. c. When relevant (assessment is practiced on placement site), supervisor indicates appropriate levels of assessment knowledge, sequential growth, and action.* D. Passed Relevant sections of comprehensive exams. | a. Prior to Taking Comprehensive exams b. Prior to Leaving for Internship c. As relevant. D. Prior to Internship Ranking |

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| | <p>Interpret assessment results, following current research and professional standards and guidelines, to inform case conceptualization, classification, and recommendations, while guarding against decision-making biases, distinguishing the aspects of assessment that are subjective from those that are objective</p> | <p>Assessment courses (568/569)</p> <p>Practicum courses and placements</p> | <p>a. Successful Completion of Assessment Courses</p> <p>b. Complete an integrated test battery, under supervision, for one individual client.</p> <p>c. Supervisor Evaluations, when relevant.</p> <p>D. Comprehensive Exams</p> | <p>a. Grade of “B” or higher</p> <p>b. Complete an integrated test battery, under supervision, for one individual client.</p> <p>c. When relevant (assessment is practiced on placement site), supervisor indicates appropriate levels of assessment knowledge, sequential growth, and action.*</p> <p>D. Pass Relevant Sections of Comprehensive Exams</p> | <p>a. Prior to Taking Comprehensive exams</p> <p>b. Prior to leaving for Internship</p> <p>c. As relevant.</p> <p>D. Prior to Ranking Internships</p> |
| | <p>Communicate orally and in written documents the findings and implications of the assessment in an accurate and effective</p> | <p>Assessment courses (568/569)</p> <p>Practicum courses and placements</p> | <p>a. Successful Completion of Assessment Courses</p> <p>b. Complete an integrated test battery, under</p> | <p>a. Grade of “B” or higher</p> <p>b. Complete an integrated test battery,</p> | <p>a. Prior to Taking Comprehensive exams</p> <p>b. Prior to Applying for Internship</p> |

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| | manner sensitive to a range of audiences. | | supervision, for one individual client. c. Supervisor Evaluations, when relevant. | under supervision, for one individual client. c. When relevant (assessment is practiced on placement site), supervisor indicates appropriate levels of assessment knowledge, sequential growth, and action.* | c. As relevant. |
| PWC7: Intervention | | | | | |
| | <input type="checkbox"/> Establish and maintain effective relationships with the recipients of psychological services. | Supervision course and Practicum Relevant Assistantships Practicum Courses and Placements | a. successful Completion of Supervision Course/Supervision PRAC b. Successful Progress (SP) throughout Clinical Sequences c. Supervisor Evaluations | a. Grade of “B” or higher in supervision b. Grade of “SP” throughout course progress c. Supervisor evaluation Form indicates appropriate levels of clinical intervention (inclusive of establishing and maintaining effective relationships) skills, knowledge, sequential | a. End of course b. Each semester student is enrolled in prac c. Each semester student is enrolled in prac |

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| | | | <p>d. OSCE Exam</p> <p>e. Annual Evaluations</p> | <p>growth, and appropriate action*</p> <p>d. Pass OSCE</p> <p>e. Annual Evaluation indicates appropriate levels of clinical intervention (inclusive of establishing and maintaining effective relationships) skills, knowledge, sequential growth, and appropriate action.*</p> | <p>d. End of first year of doc prac</p> <p>e. Yearly, May 15th</p> |
| | <p>Develop evidence-based intervention plans specific to the service delivery goals.</p> | <p>Supervision course and Practicum</p> <p>Relevant Assistantships</p> <p>Practicum Courses and Placements</p> | <p>a. Successful Completion of Supervision Course/Supervision PRAC</p> <p>b. Successful Progress (SP) throughout Clinical Sequences</p> <p>c. Supervisor Evaluations</p> | <p>a. Grade of “B” or higher in Supervision</p> <p>b. Grade of “SP” throughout course progress</p> <p>c. Supervisor evaluation Form indicates appropriate levels of clinical intervention (inclusive of developing</p> | <p>a. End of course</p> <p>b. Each semester student is enrolled in prac</p> <p>c. Each semester student is enrolled in prac</p> |

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| | | | <p>d. OSCE Exam</p> <p>e. Annual Evaluations</p> <p>f. Comprehensive Exam</p> | <p>evidence-based intervention plans) skills, knowledge, sequential growth, and appropriate action*</p> <p>d. Pass OSCE</p> <p>e. Annual Evaluation indicates appropriate levels of clinical intervention (inclusive of developing evidence-based intervention plans) skills, knowledge, sequential growth, and appropriate action.*</p> <p>f. Pass Comps</p> | <p>d. End of first year of doc prac</p> <p>e. Yearly, May 15th</p> <p>f. Prior to ranking internship sites</p> |
| | <p>Implement interventions informed by the current scientific literature, assessment findings, diversity characteristics, and contextual variables.</p> | <p>Supervision course and Practicum</p> <p>Relevant Assistantships</p> | <p>a. Successful Completion of Supervision Course/Supervision PRAC</p> <p>b. Successful Progress (SP) throughout Clinical Sequences</p> | <p>a. Grade of “B” or higher in supervision</p> <p>b. Grade of “SP” throughout course progress</p> | <p>a. End of course</p> <p>b. Each semester student</p> |

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| | | Practicum Courses and Placements | c. Supervisor Evaluations | c. Supervisor evaluation Form indicates appropriate levels of clinical intervention (inclusive of implementing interventions informed by the current scientific literature) skills, knowledge, sequential growth, and appropriate action* | is enrolled in prac c. Each semester student is enrolled in prac |
| | | | d. OSCE Exam | d. Pass OSCE | d. End of first year of doc prac |
| | | | e. Annual Evaluations | e. Annual Evaluation indicates appropriate levels of clinical intervention (inclusive of implementing interventions informed by the current scientific literature) skills, knowledge, sequential growth, and appropriate action*. | e. Yearly, May 15 th |
| | | | f. Comprehensive Exams | f. Pass Comps | |

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Department of Counseling Psychology and Community Services

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| | | | | | f. Prior to ranking internship sites |
| | Demonstrate the ability to apply the relevant research literature to clinical decision making. | Supervision course and Practicum Relevant Assistantships Practicum Courses and Placements | a. Successful Completion of Supervision Course/Sup Prac. b. Successful Progress (SP) throughout Clinical Sequences c. Supervisor Evaluations d. OSCE Exam e. Annual Evaluations | a. Grade of “B” or higher in supervision b. Grade of “SP” throughout course progress c. Supervisor evaluation Form indicates appropriate levels of clinical intervention (inclusive of demonstrating the ability to apply the relevant research literature to clinical decision making) skills, knowledge, sequential growth, and appropriate action* d. Pass OSCE e. Annual Evaluation indicates appropriate levels of clinical | a. End of course b. Each semester student is enrolled in prac c. Each semester student is enrolled in prac d. End of first year of doc prac e. Yearly, May 15 th |

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| | | | f. Comprehensive Exam | intervention (inclusive of demonstrating the ability to apply the relevant research literature to clinical decision making) skills, knowledge, sequential growth, and appropriate action*. f. Pass Comps | f. Prior to ranking internship sites |
| | <input type="checkbox"/> odify and adapt evidence-based approaches effectively when a clear evidence-base is lacking, | Supervision course and Practicum Relevant Assistantships Practicum Courses and Placements | a. Successful Completion of Supervision Course and Sup Prac b. Successful Progress (SP) throughout Clinical Sequences c. Supervisor Evaluations | a. Grade of “B” or higher in supervision b. Grade of “SP” throughout course progress c. Supervisor evaluation Form indicates appropriate levels of clinical intervention (inclusive of modifying and adapting evidence- | a. End of course b. Each semester student is enrolled in prac c. Each semester student is enrolled in prac |

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| | | | <p>d. OSCE Exam</p> <p>e. Annual Evaluations</p> <p>f. Comprehensive Exam</p> | <p>based approaches effectively) skills, knowledge, sequential growth, and appropriate action*</p> <p>d. Pass OSCE</p> <p>e. Annual Evaluation indicates appropriate levels of clinical intervention (inclusive of modifying and adapting evidence-based approaches effectively) skills, knowledge, sequential growth, and appropriate action*.</p> <p>f. Pass comps</p> | <p>d. End of first year of doc prac</p> <p>e. Yearly, May 15th</p> <p>f. Prior to ranking internship sites</p> |
| | Evaluate intervention effectiveness, and adapt intervention goals and methods consistent with ongoing evaluation | <p>Supervision course and Practicum</p> <p>Relevant Assistantships</p> | <p>a. Successful Completion of Supervision Course/Sup Prac</p> <p>b. Successful Progress (SP) throughout Clinical Sequences</p> | <p>a. Grade of “B” or higher in supervision</p> <p>b. Grade of “SP” throughout course progress</p> | <p>a. End of course</p> <p>b. Each semester student</p> |

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| | | Practicum Courses and Placements | <p>c. Supervisor Evaluations</p> <p>d. OSCE Exam</p> <p>e. Annual Evaluations</p> | <p>c. Supervisor evaluation Form indicates appropriate levels of clinical intervention (inclusive of evaluating intervention effectiveness, and adapting intervention goals) skills, knowledge, sequential growth, and appropriate action*</p> <p>d. Pass OSCE</p> <p>e. Annual Evaluation indicates appropriate levels of clinical intervention (inclusive of evaluating intervention effectiveness, and adapting intervention goals) skills, knowledge, sequential growth, and appropriate action.*</p> | <p>is enrolled in prac</p> <p>c. Each semester student is enrolled in prac</p> <p>d. End of first year of doc prac</p> <p>e. Yearly, May 15th</p> |
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| | | | f. Comprehensive Exam | f. Pass Comps | f. Prior to ranking internship sites |
| PWC8: Supervision | | | | | |
| | Demonstrate knowledge of supervision models and practices. | Supervision Course and Practicum Relevant Assistantships | a. Successful Completion of Supervision Course/Sup Prac b. Annual Evaluation | a. Grade of “B” or higher in supervision b. Annual Evaluation indicates appropriate levels of supervision skills, knowledge, sequential growth, and appropriate action.* | a. End of Course b. Yearly, May 15th |
| PWC9: Consultation and interprofessional/interdisciplinary skills | | | | | |
| | Demonstrate knowledge and respect for the roles and perspectives of other professions. | Doctoral Practicum class Practicum Placements (as relevant) Consultation Project Completion | a. Successful Completion of Doc Prac Course b. As relevant, feedback on supervisor evaluations regarding consultation | a. Grade of “SP” in doc prac b. As relevant, feedback on supervisor evaluations regarding consultation knowledge, skills, sequential growth, and appropriate action.* c. Satisfactory Completion of doc | a. Upon completion of course b. As relevant |

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Department of Counseling Psychology and Community Services

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| | | | c. Satisfactory Completion of doc prac consultation project d. Comprehensive Exams | prac consultation project d. Pass Comprehensive Exams (Consultation Question). | c. Prior to leaving for internship d. Prior to ranking internship sites |
| | Demonstrates knowledge of consultation models and practices. | Doctoral Practicum class Practicum Placements (as relevant) Consultation Project Completion | a. Successful Completion of Doc Prac Class b. As relevant, feedback on supervisor evaluations regarding consultation c. Satisfactory Completion of doc prac consultation project d. Comprehensive Exams | a. Grade of “Satisfactory” b. As relevant feedback on supervisor evaluations regarding consultation knowledge, skills, sequential growth, and appropriate action*. c. Satisfactory Completion of doc prac consultation project d. Pass Comprehensive Exams (Consultation Question). | a. Upon completion of course b. As relevant c. Prior to leaving for internship d. Prior to ranking internship sites |
| Competency | Skills, Knowledge, or Awareness | Training Element | Evidence/Assessment | Minimal Level of Achievement | Due By |
| DSK1: Counseling Psychology Identity | | | | | |

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| | Knowledge of Vocational Psychology, Integration of Vocational Issues in Clinical Work | Vocational Psychology Course Clinical Sequence | a. Complete Vocational Psychology Course b. Comprehensive Exams c. OSCE's | a. Achieve a Grade of "B" or higher. b. Pass Relevant Sections On Comprehensive Exams c. Pass Relevant Sections on OSCE's | a. Upon Completion of Course b. Prior to Ranking Internship Sites c. Prior to Ranking Internship Sites. |
| | Knowledge and Integration of Social Justice Issues in the Profession of Counseling Psychology | Professional Seminar 1&2 Social Justice Project | a. Complete Professional Seminar Courses b. Develop and implement a Social Justice Project | a. Achieve a Satisfactory Grade in both Courses b. Advisor Rates Social Justice Project as Successfully Completed | a. Upon Completion of Course b. Prior to leaving for internship |

Note: Definitions of competencies are taken directly from the Commission on Accreditation, Implementing Regulations, Section C: IRs related to the *Standards of Accreditation*

*Indicates Clinical Supervisors and/or Faculty must rate student as “**ready to apply for pre-doctoral internship**” for one or more semesters as a minimum level competency requirement.

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